

Preschool - Fall



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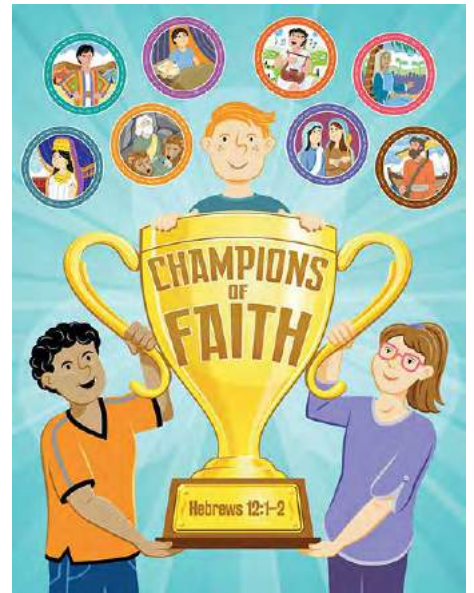
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Preschool Fall

Demonstration Recordings

- Champions of Faith – Words and Music by Carol Huffman Dickerson** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- Everybody, Praise the Lord! – Based on Ephesians 5:19/ Words and Music by C.E. Walz** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
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- Twinkling Star – Words and Music by Carol Huffman Dickerson** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- How Firm a Foundation – Words from John Rippon's Selection of Hymns/Music from Joseph Funk's Genuine Church Music**
- For the Beauty of the Earth – Words by Foliott S. Pierpoint, alt./Music by Conrad Kocher; adapt. William Henry Monk**
- Oh, Come, Little Children – Words and Music by Johann A.P. Schulz**
- Great Is Thy Faithfulness – Words by Thomas O. Chisholm/Music by William M. Runyan**



- All Glory, Laud, and Honor – Words by Theodulph of Orléans, tr. by John Mason Neale, alt./Music by Melchior Teschner**
- I Will Sing the Wondrous Story – Words by Francis H. Rowley/Music by Rowland H. Prichard**
- Champions Chant – Words and Music by Carol Huffman Dickerson/Additional Chant by Keith Watson** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- Champions Energizer – Movement created by Terry D. Taylor/Music created by The Lodge** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- Everybody, Praise the Lord! Instruments – Music by C.E. Walz** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- Children's March – Music by Percy Grainger, Courtesy of Naxos of America, Inc.**
- Hop Until We Stop – Words and Music by Sandy Wilkinson** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- Little David, Play on Your Harp – Traditional Spiritual/ Additional Chant by Susan Eernisse** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- No More Pie – Traditional** © 2012 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- Thanksgiving Prayer – Words and Music by Susan Eernisse** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
- Christmas Cookies – Words and Music by Susan Eernisse** © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.

Accompaniment Recordings

- | | |
|---------------------------------|---------------------------------|
| 28. Champions of Faith | 37. No Place to Stay |
| 29. Everybody, Praise the Lord! | 38. Glory to God, Alleluia |
| 30. Champions | 39. Twinkling Star |
| 31. Who Made the Mountains? | 40. How Firm a Foundation |
| 32. I Won't Be Afraid | 41. For the Beauty of the Earth |
| 33. The Gift of Music | 42. Oh, Come, Little Children |
| 34. I Will Thank God | 43. No More Pie |
| 35. Advent Song | 44. Christmas Cookies |
| 36. Christmas Bells | |

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Producer: Michael Graham at The Lodge, Indianapolis, IN
Executive Producer: James Barnard

Curriculum Components

Curriculum materials are located in the following folders:

- Songs (full choral score with keyboard accompaniment, Student Page [melody and lyrics only], and instrumental parts)
- Song Teaching Steps (step-by-step directions to teach each song)
- Activities (Checklist, Activity Visuals, Activity Teaching Steps, and Activity Pages [when needed])
- KIDPages (Checklist, learning pages for children, and teaching steps for leaders)
- Session Plans (step-by-step plans for 15 weekly sessions)
- Song Teaching Visuals (Checklist and visuals used when teaching songs)
- Hymns (six hymns—three for fall semester and three for spring semester)
- MultiPrint (same curriculum components compiled into single PDFs for easy printing)
- PrintReady (multipage visuals combined into one image for large-format printers or multimedia presentation software)

Curriculum materials located online:

- Demonstration Videos (demonstrations of choreography, movement activities, and sign language)

Recordings

- Demonstration (Demo) Recordings with voices are included for all songs and hymns.
- Accompaniment Tracks without voices are included for most songs and hymns.
- Movement and Activity Recordings are included.
- Demo Recordings for spring semester hymns are included as well.

CURRICULUM SONGS

- "Advent Song"
- "Champions"
- "Champions of Faith" (Theme Song)
- "Christmas Bells"
- "Everybody, Praise the Lord!"
- "Glory to God, Alleluia"
- "I Will Thank God"
- "I Won't Be Afraid"
- "No Place to Stay"
- "The Gift of Music"
- "Twinkling Star"
- "Who Made the Mountains?"

2. Harp of a Champion
3. Fast or Slow?
4. Be a Friend
5. Thank You, God, for Helpers
6. Becoming a Champion of Faith
7. Autumn Rhythms
8. Candle of Hope
9. Candle of Peace
10. Candle of Joy
11. Candle of Love
12. I Can Praise Him
13. The Greatest Champion
14. My Book About Christmas
15. Find the Twinkling Star

MOVEMENT/ACTIVITY SONGS

- Champions Chant
- Champions Energizer
- "Children's March" by Percy Grainger
- "Christmas Cookies"
- "Everybody, Praise the Lord!" Instruments
- "Hop Until We Stop"
- "Little David, Play on Your Harp"
- "No More Pie"
- "Thanksgiving Prayer"

HYMNS—Fall

- "How Firm a Foundation"
- "For the Beauty of the Earth"
- "Oh, Come, Little Children"

HYMNS—Spring (Demo only)

- "Great Is Thy Faithfulness"
- "All Glory, Laud, and Honor"
- "I Will Sing the Wondrous Story"

KIDPAGES

1. Champions of Faith (Theme)

ACTIVITIES

- A (Theme) – "Champions Chant"
- B – "Lucy Locket"
- C – Instrument Play-Along
- D – Champions of Faith in Our Church
- E – "Hop Until We Stop"
- F – "Little David, Play on Your Harp"
- G – "I Can Be a Good Friend, Too"
- H – Champions Memory Game
- I – Parachute Fun
- J – Be a Champion Listener
- K – "No More Pie"
- L – "Thanksgiving Prayer"
- M – "Christmas Cookies"
- N – Sounds and Silence in the Stable
- O – Christmas Sound Story

SONG TEACHING VISUALS

GENERAL

- Champions Body Scale Visual
- *Champions of Faith* Theme Poster
- Champions Energizer Visual

SONG-RELATED

"Advent Song"

- "Advent Song" Visuals 1-4
- "Advent Song" Take-Home Visuals

"Champions"

- "Champions" Visuals: Daniel, Esther, David

"Christmas Bells"

- "Christmas Bells" Storyboard Visuals
- "Christmas Bells" Bell Chart

"Everybody, Praise the Lord!"

- "Everybody, Praise the Lord!" Visuals
- "Champions" Visual: David

"Glory to God, Alleluia"

- "Glory to God, Alleluia" Rebus
- "Glory to God, Alleluia" Melody Maps 1 and 2

"I Will Thank God"

- "I Will Thank God" Melody Maps 1, 2, and Ending

"I Won't Be Afraid"

- "I Won't Be Afraid" Visuals

"No Place to Stay"

- "No Place to Stay" Melody Map

"The Gift of Music"

- "The Gift of Music" Instrument Chart

"Twinkling Star"

- "Twinkling Star" Form Visuals

"Who Made the Mountains?"

- "Who Made the Mountains?" Rebus

DEMONSTRATION VIDEOS

- Champions Energizer Video
- "Champions of Faith" Choreography Video
- Parachute Fun Video

Theme Activity A – “Champions Chant”

- Use this Activity as written. Omit the Teaching Tip in Step 2.

Activity B – “Lucy Locket”

- Play the game. Have children “catch” the song as the game is played.

Activity C – Instrument Play-Along

- Have children play instruments on the steady beat without following the chart.

Activity D – Champions of Faith in Our Church

- Use this Activity as written.

Activity E – “Hop Until We Stop”

- Use Steps 2 and 3. Children may sing as they “catch” the song.

Activity F – “Little David, Play on Your Harp”

- Use Step 2. Play Demo 24 as children strum on their harps.

Activity G – “I Can Be a Good Friend, Too”

- Use this Activity as written.

Activity H – Champions Memory Game

- Display one set of Game Cards face up on the table. Distribute the second set to the children. Have the children take turns placing their cards on top of the matching card on the table.

Activity I – Parachute Fun

- Use this Activity as written. Make sure the parachute is lightweight enough for the children to lift.

Activity J – Be a Champion Listener

- Use this Activity as written.

Activity K – “No More Pie”

- Use Step 1.

Activity L – “Thanksgiving Prayer”

- Use Step 1.

Activity M – “Christmas Cookies”

- Give each child two Christmas Cookie Visuals that have been attached to plates. Play Demo 27 and have them clap the plates together on the steady beat. As they “catch” the song, they may sing along.

Activity N – Sounds and Silence in the Stable

- Use Steps 1 and 3.

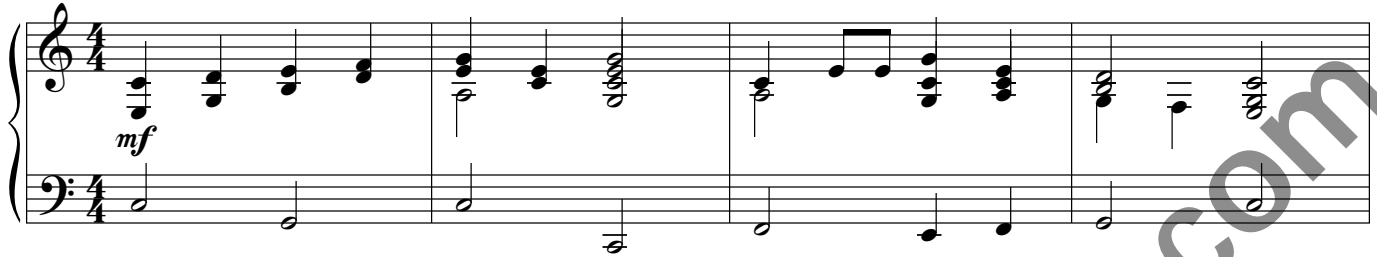
Activity O – Christmas Sound Story

- Use Step 3.

The Gift of Music

Words and Music by
Ruth Elaine Schram

Brightly, with joy (♩ = 108)



mf

4/4

First system of piano accompaniment in 4/4 time, marked *mf*. It consists of two staves: a treble staff with chords and a bass staff with a simple bass line.

5 *mf*

God gave us a spe - cial gift. God gave the gift of mu - sic.



Second system of music, starting at measure 5. It includes a vocal line on a treble staff and piano accompaniment on two staves. The lyrics are: "God gave us a spe - cial gift. God gave the gift of mu - sic." The piano accompaniment continues with chords and a bass line.

9

God gave us a spe - cial gift. God gave the gift of mu - sic.



Third system of music, starting at measure 9. It includes a vocal line on a treble staff and piano accompaniment on two staves. The lyrics are: "God gave us a spe - cial gift. God gave the gift of mu - sic." The piano accompaniment continues with chords and a bass line.

The Gift of Music

Words and Music by
Ruth Elaine Schram

Brightly, with joy (♩ = 108)

4 *mf*



God gave us a spe-cial gift. God gave the gift of mu - sic.

9



God gave us a spe - cial gift. God gave the gift of mu - sic.

13



1. I can tap my rhy - thm sticks. (Tap, tap, tap, tap, tap, tap)
 2. I can shake my tam - bou - rine. (Shake, shake, shake, shake, shake, shake.)
 3. I can ring my jin - gle bells. (Ring, ring, ring, ring, ring, ring)
 4. I can sing and praise the Lord. "Al - le - lu, Al - le - lu."

17



I can tap my rhy - thm sticks. }
 I can shake my tam - bou - rine. } God gave the gift of
 I can ring my jin - gle bells. }
 I can sing and praise the Lord. }

20



1, 2, 3 **2** (back to meas. 9) 4
 mu - sic. mu - sic.

*Tap, shake, and ring for verses 1-3 respectively. Sing the pitches as indicated for the 4th verse.

"The Gift of Music"

1. Listen and play a game.

- Seat children on the floor in a circle.
- Walk around the outside of the circle as you sing the first line of the song (meas. 5-8). As you sing the word *music*, place a gift bag behind the child closest to you.
- Ask the child to open the gift bag and display its contents. Say, "God gave us the gift of music!"
- Have the child place the instrument behind them.
- Continue the game, inviting children to sing along, until all have opened a gift.
- Demonstrate playing each instrument to the steady beat of the song.
- Play Demo 6, and have children play their instruments with you.
- Sing the first line of the song as you collect the instruments.

2. Teach the opening melody (meas. 5-12).

- Play the melody of the first phrase on step bells: C-D-E-F-G-E-G.
- Ask children which direction the pattern moved. (mostly up)
- Echo sing using the song text—*God gave us a special gift.*
- Play the melody of the second phrase on step bells: C-E-E-G-E-D-C.
- Echo sing using the song text—*God gave the gift of music.*
- Sing both phrases together.
- Play Demo 6, and sing through measure 12.

3. Add instruments.

- Review the opening melody (meas. 5-12).
- Echo sing measures 13-14.
- Display "The Gift of Music" Instrument Chart.
- Distribute instruments, giving clear instructions to place them in *resting* position.

Teaching Tip

Decide what *resting* position will be—on the floor, in your lap, under your chair, etc. If you are consistent with this placement, it will save time in the future. If instruments are moved out of resting position at inappropriate times, place the instruments in a *TIME OUT* chair, bucket, or table. Gently remind children that naughty instruments have to be put away until they can follow directions. Retrieve instruments after a few minutes, and return them.

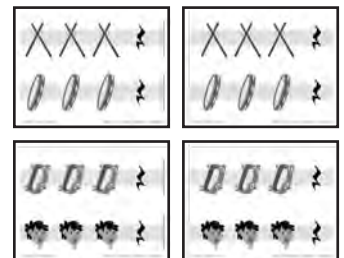
MATERIALS NEEDED

- Score
- Student Pages
- MP3 or CD Demo 6
- MP3 or CD Track 33
- MP3 or CD Player
- "The Gift of Music" Instrument Chart
- Rhythm sticks, tambourines, wrist bells
- Step bells
- Gift bags, one per child

PREPARATION

- Print and prepare instrument chart.
- Place a rhythm instrument (rhythm sticks, tambourine, or wrist bells) in each gift bag.

"The Gift of Music" Instrument Chart



- Point to the top line (rhythm sticks) of the instrument chart, and speak *tap-tap-tap-rest*
tap-tap-tap-rest.
- Have children with sticks play as you point to the chart. Have the rest of the children speak the pattern.
- Perform measures 13-20, singing and playing as indicated in the music.
- Repeat this process for the tambourines and the wrist bells.
- Play Demo 6, and perform the first three verses.

4. Add the final verse.

- Play the melody of measures 15-16 on the step bells: D-G-G, E-G-G
- Repeat, singing *al-le-lu, al-le-lu* as you play.
- Sing again, pointing to the bottom row of the instrument chart.
- Invite children to sing with you.

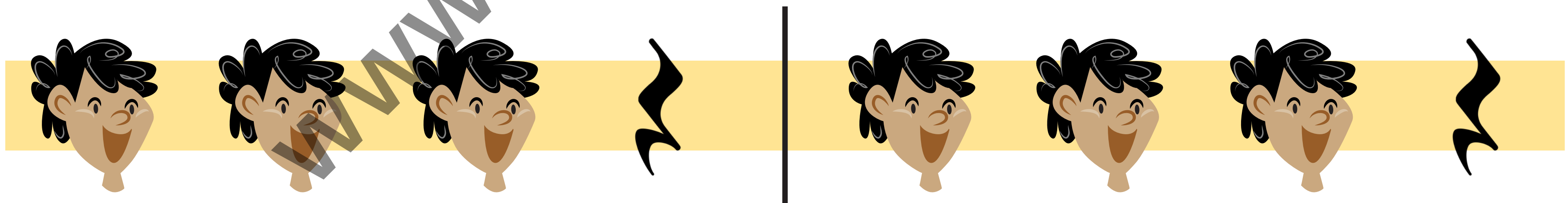
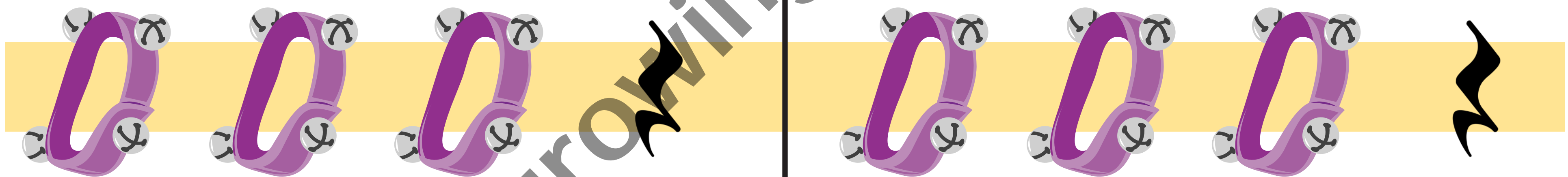
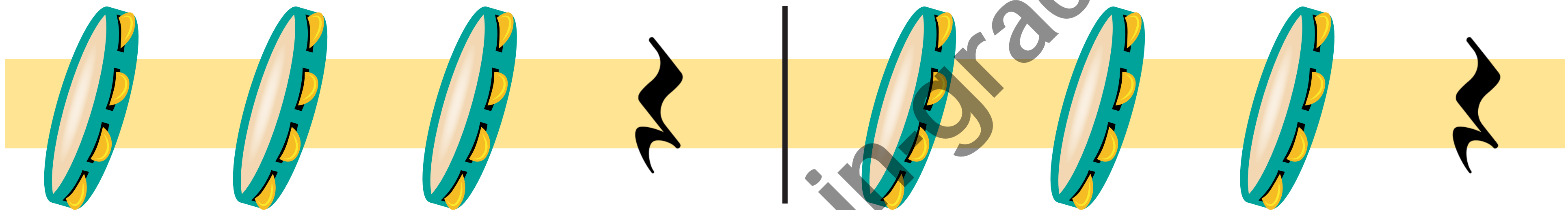
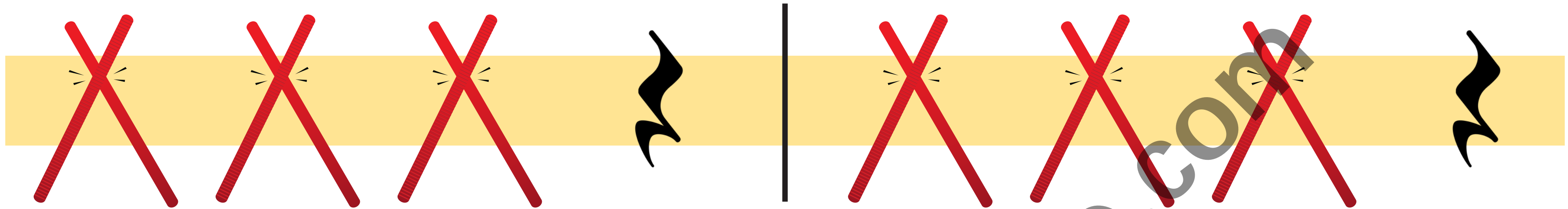
Teaching Tips

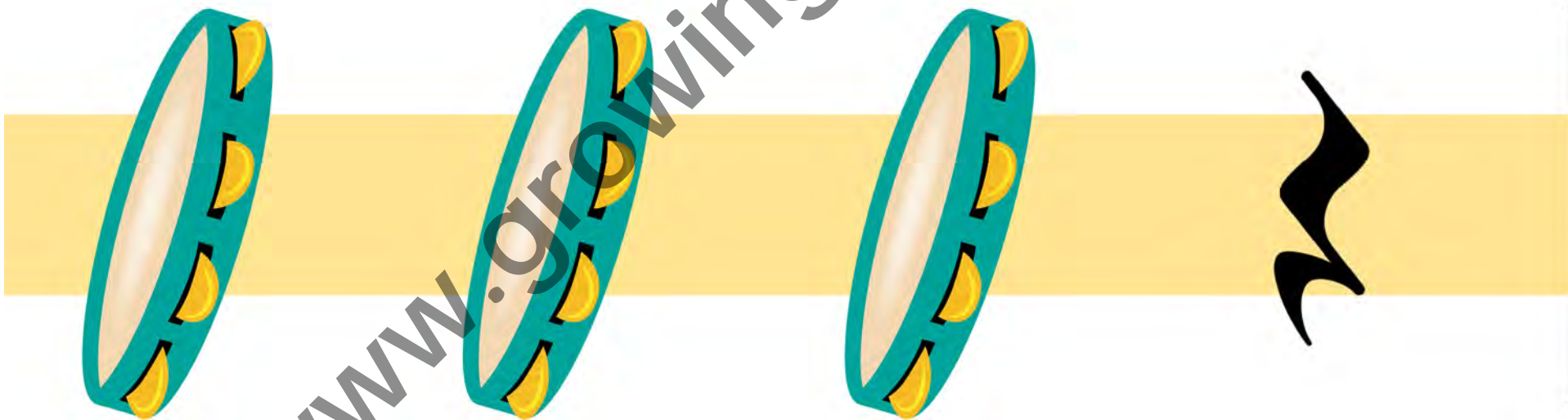
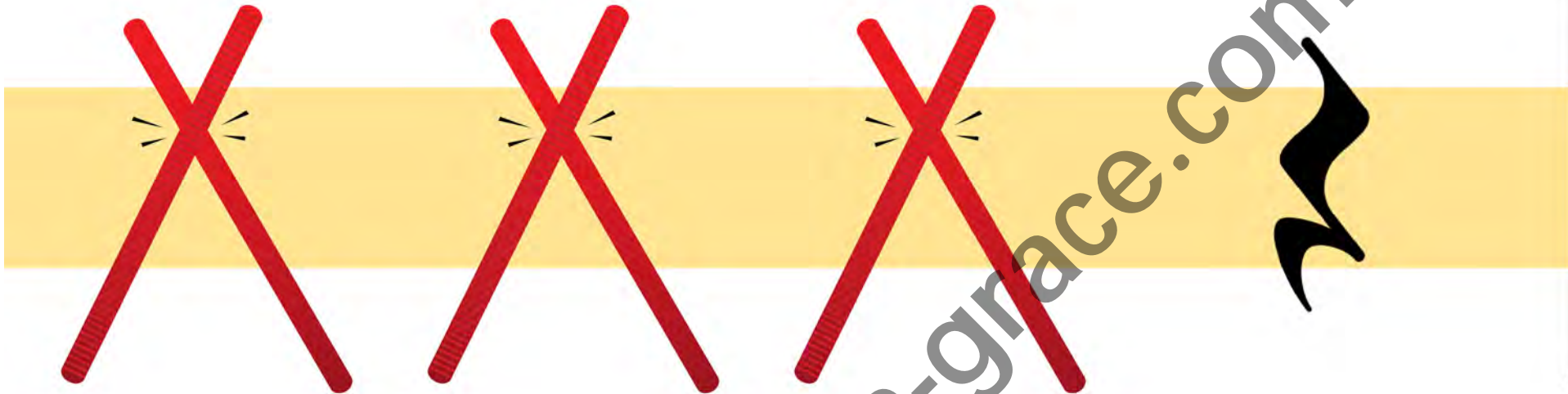
- Sing *al-le-lu* with the vowels *ah-leh-loo*.
- Remind children our voices are instruments, too.

- Play Demo 6, and sing the entire song with instruments.

5. Polish and perform the entire song.

- Remind children David was a champion who worshiped God with his music—singing, playing the harp, and writing songs (psalms) that are found in the Bible.
- Distribute instruments.
- Review the instrument parts using the instrument chart as needed.
- Sing with Track 33 or piano accompaniment.





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"Little David, Play on Your Harp"

1. Sing about a Bible champion.

- Tell children about David:

David was a shepherd. He was the youngest of all his brothers. Samuel told young David that God had chosen him to be the new king of Israel after King Saul. David once stood up to a bully named Goliath that was threatening his people. David played a harp and often played and sang to comfort King Saul. David wrote many songs. These songs are found in the book of Psalms in the Bible. David loved to worship God. He is known as the best king Israel ever had.

- Sing the Chorus (meas. 3-7) of "Little David, Play on Your Harp," or play Demo 24 through measure 7 as children listen.
- Echo sing each phrase, then sing the Chorus together.

2. "Play" harps to accompany the Chorus.

- Divide children into a Harp Group and a Stick Group.
- Demonstrate singing the Chorus while "strumming" a harp on the steady beat.
- Distribute harps to the Harp Group, and have children sing and strum with you.

3. Play sticks to accompany the Verses.

- Demonstrate tapping rhythm sticks on the steady beat.
- Distribute sticks to the Stick Group, and have them tap along with you.
- Play Demo 24, and have children "accompany" their assigned part of the song. All should sing on the Chorus. (Preschoolers do not need to learn the spoken verses.)
- Switch groups, and repeat.

SMALL-GROUP ACTIVITY

Children will sing and accompany a simple song.

MATERIALS NEEDED

- Harp of a Champion KIDPage for each child
- 1 1/4 yard length of yarn per harp (optional)
- Tape (optional)
- MP3 or CD Demo 24
- MP3 or CD Player
- Rhythm sticks, two per child
- Autoharp (optional)

PREPARATION

- If harps were not made and collected in Session 2, make enough harps for half the group using the KIDPage. Print them on cardstock for durability. You can include the strings or omit them for this activity.

Harp of a Champion KIDPage



Little David, Play on Your Harp



With Hand Drum and Orff Instruments

Traditional
Additional Chant by
Susan Eernisse

Happily (♩ = 80)

Hand Drum
mf

Alto Glockenspiel
mf

Bass Metallophone
mf

3 *Unison*
mf
Lit - tle Da - vid, play on your harp, hal - le -

Soprano Glockenspiel
mf

SG

AG

BM

5
lu, hal - le - lu! Lit - tle Da - vid, play on your harp, hal - le - lu!

SG

AG

BM



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8

1. Da - vid was a shep - herd boy who one day would be king. The

HD

10

sheep would al - ways lis - ten to hear their shep - herd sing.

HD

12

Lit - tle Da - vid, play on your harp, hal - le -

SG

AG

BM

14

Third time Fine

lu, hal - le - lu! Lit-tle Da - vid, play on your harp, hal - le - lu!

18

2. He played his harp for sheep and kings, for fam - i - ly and friends. He
 3. When he was grown he wore the crown as Is - ra - el's new king. And

20

1, 2 (back to meas. 12)

played in fields and mead - ows, his song just had no end.
 though he was quite bus - y, he still took time to sing.

Little David, Play on Your Harp



With Hand Drum and Orff Instruments

Traditional
Additional Chant by
Susan Eernisse

Happily (♩ = 80)

Hand Drum

mf

Unison

mf

3 Lit - tle Da - vid, play on your harp, hal - le -

5 lu, hal - le - lu! Lit - tle Da - vid, play on your harp, hal - le - lu!

8 1. Da - vid was a shep - herd boy who one day would be king. The

HD

10 sheep would al - ways lis - ten to hear their shep - herd sing.

HD

12



Lit-tle Da - vid, play on your harp, hal - le -

14



lu, hal - le - lu! Lit-tle Da - vid, play on your harp, hal - le - lu!

Third time Fine

18



2. He played his harp for sheep and kings, for fam - i - ly and friends. He
3. When he was grown he wore the crown as Is - ra - el's new king. And

HD



20



played in fields and mead - ows, his song just had no end.
though he was quite bus - y, he still took time to sing.

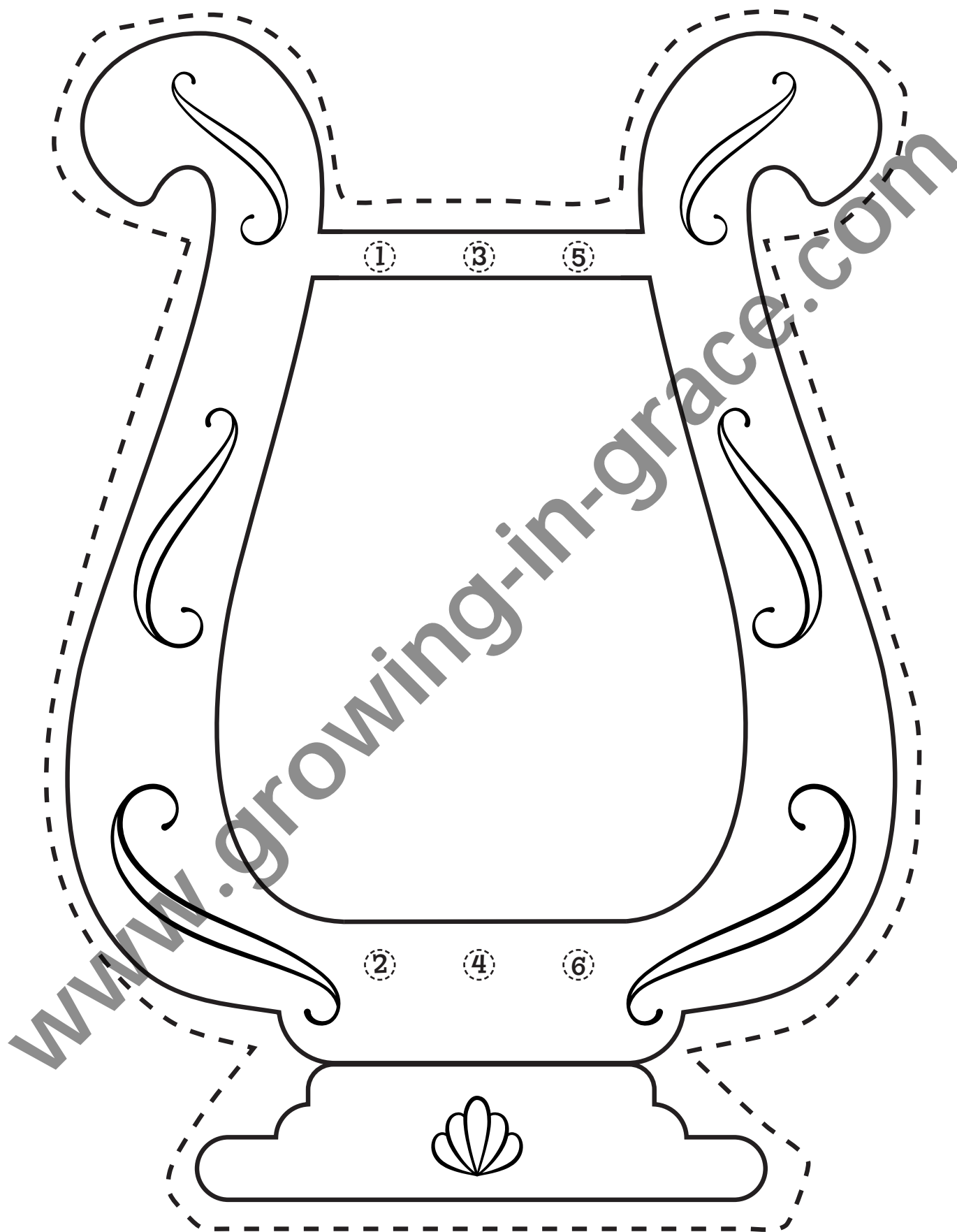
1, 2

(back to meas. 12)

HD



Harp of a Champion



Thank You, God, for Helpers



Thank You, God, for Helpers

MATERIALS NEEDED

- Thank You, God, for Helpers KIDPages
- Crayons
- "Helper" dress-up clothes from a home living center (optional)
- Note cards (optional)

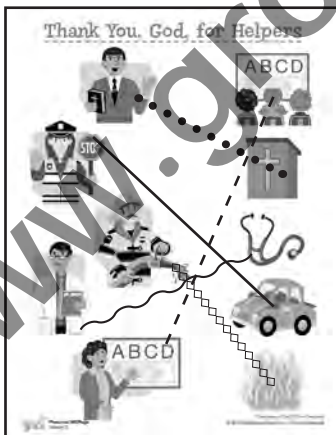
GUIDING CHILDREN

- Distribute KIDPages and crayons.
- Tell children that God gives us helpers in our community. They are like champions to us.
- Discuss each community helper pictured.
- Have children circle any helpers that they know personally.
- Have children draw a line from each helper to the matching picture.
- Lead a sentence prayer allowing each child to say, "Thank You, God, for (insert the name of a helper they know)."

Extensions

- Allow children to dress up and pretend to be one of the helpers.
- Have children draw pictures and write thank you notes (with adult assistance) to some of the helpers in your community. Have children hand deliver them, if possible.

Thank You, God, for Helpers



Session Plan 1

Materials Needed

SONGS

- "Champions of Faith"
- "Who Made the Mountains?"
- "I Won't Be Afraid"
- "Everybody, Praise the Lord!"

VISUALS

- *Champions of Faith* Theme Poster
- "I Won't Be Afraid" Visuals
- "Champions" Visual: David

HYMN

- "How Firm a Foundation"

RESOURCES

- Champions of Faith Theme KIDPage and Teaching Steps

- Activity Teaching Steps A, B, C, D
- Bible marked at Psalm 56:3 and Ephesians 5:19
- *Champions of Faith* Fall Preschool Devotional 1

AUDIO

- MP3 or CD Demos/Tracks
- MP3 or CD Player

INSTRUMENTS/PROPS

- Nature basket containing small stuffed animals, stones, shells, or other items found in nature

VIDEO (click on the link to go to the video)

- "Champions of Faith" Choreography Video
 - www.celebrating-grace.com/ChampionsofFaithChoreographyVideo

Preparation

- Print and prepare materials as indicated.
- Distribute Activity Teaching Steps to Activity Group leaders.
- Display *Champions of Faith* Theme Poster throughout the semester.
- Watch "Champions of Faith" Choreography Video to learn choreography.
- Begin to collect small cardboard tubes to use in Sessions 8-12.

Early-Arriver Activity

Champions of Faith Theme KIDPage

Sing "Welcome, All."

Welcome, All

Ev - 'ry - bod - y's wel - come to mu - sic time to - day.

We will work to - geth - er to sing and learn and play.

Teacher Wel - come, Kim - ber - ly! *Children* Wel - come, Kim - ber - ly!

Teacher Wel - come, all! *Children* Wel - come, all!

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- Each time you repeat, add a new child's name before the previous child's name so that the last time, all the names are sung. (If your group is too large, omit the cumulative part, and sing each child's name once.)

Large Group 1

- Play Demo 13 ("How Firm a Foundation") to signal Large Group.

"Champions of Faith"

1. Discuss the theme, and teach choreography for the Chorus.

- Display the Theme Poster.
- Tell children that we all want to be champions for God by loving Him and learning to make the good choices He would have us make.
- Point to each person from the Bible pictured on the Theme Poster, and share why they are known as champions for God:
 - Joseph's brothers were mean to him, but he trusted God.
 - Samuel listened to God and obeyed.
 - David sang songs to worship God and stood against a bully.

- Deborah was brave and served God.
- Esther was courageous and trusted God.
- Daniel and his friends prayed to God.
- Mary and Martha welcomed Jesus and others into their home.
- Barnabas was a good friend to others.

Option

There are more in-depth descriptions of these champions in the Teaching Steps for Theme Activity A.

- Teach the following motions for the Chorus (meas. 5-12):

Teaching Tip

Go to

www.celebrating-grace.com/ChampionsofFaithChoreographyVideo

to view the choreography.

- *Champions*—raise right arm
- *champions*—raise left arm (both arms now form a V, as in the signal for a touchdown)
- *champions of faith*—pulse both arms once overhead, then bring hands down to praying position
- *We wanna be champions*—raise right arm
- *champions*—raise left arm
- *champions of faith*—pulse both arms once overhead, then bring hands down to praying position
- Practice the motions without the music.
- Play Demo 1, and perform the motions each time these phrases occur in the music.
- Have children freeze and listen during the other parts of the song.
- Repeat, as time permits.

“Who Made the Mountains?”

1. Play a passing game.

- Seat children in a circle on the floor.
- Ask the following questions, and have children reply with *God*.
 - *Who made the mountains?*
 - *Who made the sea?*
 - *Who made the flowers?*

- *Who made the bumblebee?*
- *Who made the whale?*
- *Who made the tiny flea?*
- Play Demo 4, and have children carefully pass the nature basket around the circle.
- Pause the recording at any random point, and have the child holding the basket remove an item. Ask, "Who made the seashell?" Have all the children respond, "God made the seashell."
- Resume the recording, and continue passing the basket. Continue pausing the music as before until all have had a turn or all objects have been identified.
- Return all items to the nature basket.

Activity Groups

- **A**—"Champions Chant"
- **B**—"Lucy Locket"
- **C**—Instrument Play-Along
- **D**—Champions of Faith in Our Church

Large Group 2

- Play Demo 13 ("How Firm a Foundation") to signal Large Group.

"I Won't Be Afraid"

1. Listen and explore vocal sounds.

- Talk with children about sounds that sometimes scare us.
- Display the "I Won't Be Afraid" Visuals, and perform the vocal sounds.
- Read Psalm 56:3 from the Bible—"But when I am afraid, I will put my trust in You." (NLT)
- Tell children that when they are afraid they can talk to God and trust that God will take care of them.
- Play Demo 5, and have children listen and raise their hand when they hear something that might be scary.
- Pause the recording each time a hand is raised to allow the child to name the scary sound and point to the appropriate visual.
- Have children perform the vocal sound, then resume the recording.
- Continue through all three cumulative verses of the song.
- Review Psalm 56:3 together.

"Everybody, Praise the Lord!"

1. Listen and teach motions.

- Read Ephesians 5:19—"Sing and make music from your heart to the Lord." (NIV)

- Display “Champions” Visual: David. Tell children David worshiped God with music—singing, playing instruments, writing songs—even dancing. Tell them they can worship God with music, too.
- Teach the following motions for *praise the Lord*:
 - *praise*—silent clap upward
 - *Lord*—make an L with thumb and pointer of right hand. Move the L from left shoulder to right waist.
- Practice the motions several times.
- Play Demo 2, and perform the motions each time the words *praise the Lord* occur.

Closing

Devotional

Use Devotional 1 from *Champions of Faith Fall Devotionals—Preschool*. Devotionals can be downloaded for free by going to www.celebrating-grace.com/store/growing-in-grace and clicking on Curriculum Devotionals.

- Sing “Goodbye, All.”

Good-bye, All

Mu - sic time is o - ver, it's time to end our day.

We have worked to - geth - er to sing and learn and play.

Teacher Good - bye, Kim - ber - ly! *Children* Good - bye, Kim - ber - ly!

Teacher Good - bye, all! *Children* Good - bye, all!

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- Each time you repeat, add a new child’s name before the previous child’s name so that the last time all the names are sung. (If your group is too large, omit the cumulative part, and sing each child’s name once.)