

Younger Children - Fall



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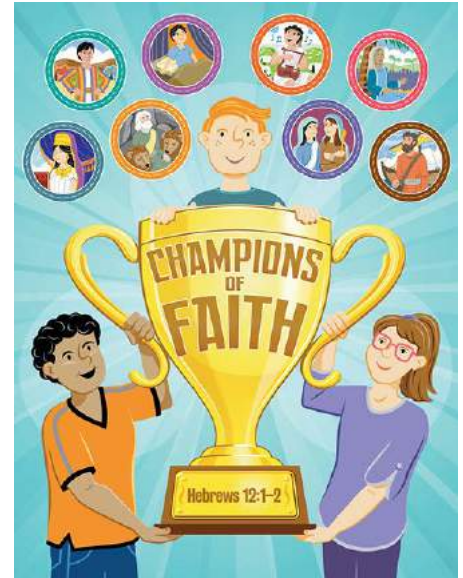
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Younger Children Fall

Demonstration Recordings

1. **Champions of Faith** – Words and Music by Carol Huffman Dickerson © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
2. **Greater Is He** – Based on 1 John 4:4b and Deut. 31:6/Words and Music by Elizabeth Gage © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
3. **Last, Not Least** – Based on the story of David/Words and Music by Susan Naus Dengler and Ruth Elaine Schram © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
4. **I Will Give Thanks to God** – Based on Psalm 96/Words and Music by Gaye C. Bruce/Arranged by Faye López © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
5. **Advent Song** – Words and Music by Andrea Barnard and James Barnard © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
6. **Shepherds, Go Quickly** – Based on Luke 2:8-16/Words and Music by Mary Ellen Kerrick © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
7. **Glory to God** – Words by Nahum Tate/Music by Dennis Allen © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
8. **Christmas Lullaby** – Words and Music by Paul Thompson © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
9. **How Firm a Foundation** – Words from John Rippon's *Selection of Hymns*/Music from Joseph Funk's *Genuine Church Music*
10. **For the Beauty of the Earth** – Words by Foliott S. Pierpoint, alt./Music by Conrad Kocher; adapt. William Henry Monk
11. **Oh, Come, Little Children** – Words and Music by Johann A.P. Schulz



12. **Great Is Thy Faithfulness** – Words by Thomas O. Chisholm/Music by William M. Runyan
13. **All Glory, Laud, and Honor** – Words by Theodulph of Orléans, tr. by John Mason Neale, alt./Music by Melchior Teschner
14. **I Will Sing the Wondrous Story** – Words by Francis H. Rowley/Music by Rowland H. Prichard
15. **Champions Chant** – Words and Music by Carol Huffman Dickerson/Additional Chant by Keith Watson © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
16. **Champions Energizer** – Movement created by Terry D. Taylor/Music created by The Lodge © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
17. **William Tell Overture** – Gioachino Rossini, adapt.
18. **Apples and Bananas** – Traditional © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
19. **Wake Me, Shake Me** – Traditional Spiritual © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
20. **Elevator Song Vocalise** – Source Unknown/Arranged by James Barnard © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.
21. **Head Tone Vocalise** – Words and Music by Terry D. Taylor © 2019 Celebrating Grace Music, a division of Celebrating Grace, Inc. All rights reserved.

Accompaniment Recordings

22. Champions of Faith
23. Greater Is He
24. Last, Not Least
25. I Will Give Thanks to God
26. Advent Song
27. Shepherds, Go Quickly
28. Glory to God
29. Christmas Lullaby
30. How Firm a Foundation
31. For the Beauty of the Earth
32. Oh, Come, Little Children
33. Great Is Thy Faithfulness
34. All Glory, Laud, and Honor
35. I Will Sing the Wondrous Story
36. Champions Chant
37. Apples and Bananas
38. Wake Me, Shake Me
39. Elevator Song Vocalise
40. Head Tone Vocalise

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Producer: Michael Graham at The Lodge, Indianapolis, IN
Executive Producer: James Barnard

Curriculum Components

Curriculum materials are located in the following folders:

- Songs (full choral score with keyboard accompaniment, Student Page [melody and lyrics only], and instrumental parts)
- Song Teaching Steps (step-by-step directions to teach each song)
- Activities (Checklist, Activity Visuals, Activity Teaching Steps, and Activity Pages [when needed])
- KIDPages (Checklist, learning pages for children, and teaching steps for leaders)
- Session Plans (step-by-step plans for 15 weekly sessions)
- Song Teaching Visuals (Checklist and visuals used when teaching songs)
- Hymns (six hymns—three for fall semester and three for spring semester)
- Warm-ups/Energizers (Checklist, Warm-ups, Energizers, Vocalises, Teaching Steps, and related visuals)
- MultiPrint (same curriculum components compiled into single PDFs for easy printing)
- PrintReady (multipage visuals combined into one image for large-format printers or multimedia presentation software)

Curriculum materials located online:

- Demonstration Videos (demonstrations of choreography, movement activities, and sign language)

Recordings

- Demonstration (Demo) Recordings with voices are included for all songs and hymns.
- Accompaniment Tracks without voices are included for all songs and hymns.
- Movement and Activity Recordings are included. Demo Recordings and Tracks for spring semester hymns are included as well.

CURRICULUM SONGS

- "Advent Song"
- "Champions of Faith" (Theme)
- "Christmas Lullaby"
- "Glory to God"
- "Greater Is He"
- "I Will Give Thanks to God"
- "Last, Not Least"
- "Shepherds, Go Quickly"

MOVEMENT/ACTIVITY SONGS

- "Apples and Bananas"
- Champions Chant
- Champions Energizer
- "Elevator Song Vocalise"
- "Head Tone Vocalise"
- "Wake Me, Shake Me"
- "William Tell Overture"

HYMNS—Fall

- "How Firm a Foundation"
- "For the Beauty of the Earth"
- "Oh, Come, Little Children"

HYMNS—Spring

- "Great Is Thy Faithfulness"
- "All Glory, Laud, and Honor"
- "I Will Sing the Wondrous Story"

KIDPAGES

- "Advent Song"
- Celebrate Advent
- "Champions of Faith" (Theme)
- Bible Champions Crossword
- Find Joseph's Coat
- "For the Beauty of the Earth"
- Hymn of Grateful Praise

"Greater Is He"

- "Greater Is He" Melody Match
- "Last, Not Least"
- God Chooses David

GENERAL

- Be a Champion Singer
- Colorful Vowels
- Sing Christmas

ACTIVITIES

- A (Theme) – "Champions Chant"
- B – David and Goliath Sound Story
- C – *William Tell* Rhythms
- D – Line-Space Bingo
- E – Four Voices Fun
- F – "Doggie, Doggie, Where's Your Bone?"
- G – "Cookies in a Jar"
- H – "Pass the Music Ball Around"
- I – Note Spotter Detective
- J – Hebrews 12 Melodies
- K – Obstacle Course Game
- L – "Oh, Come, Little Children"
- Boomwhacker Play-Along

SONG TEACHING VISUALS

GENERAL

- *Champions of Faith* Theme Poster
- Be a Champion Singer Visual
- Be a Champion Singer Add-ons
- Champions Body Scale Visual
- Colorful Vowel Visuals
- Dynamics Chart
- Melody Moves Visuals
- Musical Road Signs Chart
- Tempo Chart

SONG-RELATED

"Advent Song"

- Celebrate Jesus Visual
- Advent Candle Visuals

"Champions of Faith" (Theme)

- Scripture Trophy Visuals
- Harmonized Ending Visual

"Christmas Lullaby"

- Melody Map
- Bell Visual

"Greater Is He"

- "Greater Is He" Harmony Ending Visual

"I Will Give Thanks to God"

- Section B Melody Map

"Last, Not Least"

- "Last, Not Least" Rhythms Visual

"Shepherds, Go Quickly"

- Words Visual—Sections A and A'
- Words Visual Add-ons

WARM-UPS/ENERGIZERS

- "Apples and Bananas"
- Champions Energizer
- "Elevator Song Vocalise"
- "Head Tone Vocalise"
- "Wake Me, Shake Me" Energizer
- *William Tell* Moves Energizer

DEMONSTRATION VIDEOS

- "Champions of Faith" Choreography (Theme)
- Champions Energizer (Theme)
- *William Tell* Rhythms Activity C
- *William Tell* Moves Energizer
- "Wake Me, Shake Me" Energizer

I Will Give Thanks to God

Based on Psalm 96

For Unison Voices with Opt. 2-Part Ending

Words and Music by
Gayle C. Bruce
Arranged by Faye López

With joy (♩ = 112)

mf

4 *Unison mf* **Chorus**

I will sing to the Lord, — who is wor- thy of praise. —

7

I will give thanks — to God! I will sing to the Lord, — for His

10

mar - ve - lous ways. — I will give thanks — to God!

Verses 1&2

13

mp

1. Pro - claim and bless His name, _ sing prais - es
2. De - clare His maj - es - ty, _ and praise Him

mp

16

day to day. _ The Lord is the great, He's
joy - ful - ly. _ Wor - ship the Lord, give

19

great - ly to be praised! } I will
glo - ry to His name. } (to meas. 5)

mf

22

Chorus

sing to the Lord, _ who is wor - thy of praise. _ I will give thanks _ to

25

God! I will sing to the Lord, — for His mar-ve-lous ways. —

This system contains measures 25, 26, and 27. It features a vocal line and a piano accompaniment. The piano part consists of chords in the right hand and a simple bass line in the left hand.

28

Ending ,
I will give thanks — to God! I will give

This system contains measures 28, 29, and 30. It features a vocal line and a piano accompaniment. The piano part continues with chords and a bass line.

31 (opt. 2-Part)

thanks to God! —

f

This system contains measures 31, 32, and 33. It features a vocal line and a piano accompaniment. The piano part includes a dynamic marking of *f* (forte) and a fermata over the final chord. The system ends with a double bar line.

"I Will Give Thanks to God"

1. Introduce the song with scripture and movement.

- Read Psalm 96:1-4a. Have the children raise their hands above their heads every time they hear the words *sing* or *praise*.
- Explain to children that the book of Psalms is the Bible's songbook. Psalm 96 is a song of praise and thanksgiving to God.
- Display the *Champions of Faith* Theme Poster.
- Ask a volunteer to find David on the poster. Provide a hint—a *person singing and playing a musical instrument*.
- Tell children David was a musician who wrote many of the psalms that we read and sing today.
- Play Demo 4. Lead children to pat legs to the quarter-note beat during the Chorus and pat shoulders to the half-note beat during the Verses.

2. Sing the Chorus (meas. 5-12).

- Tell children one way we can praise God is by singing.
- Echo sing the Chorus in two-measure phrases on *loo*.
- Echo sing the Chorus again using the song text.
- Sing the entire Chorus together.
- Play Demo 4 and sing the Chorus.

3. Sing Verses 1 and 2 (meas. 13-21).

- Display the Section B Melody Map.



- Tell children the song has two Verses—Verse 1 is on the top line (blue) of the Melody Map and Verse 2 is on the lower line (red).
- Have the pianist play the melody of Verse 1 as you slide a pointer along the top line of the Melody Map.
- Explain the shape of the Melody Map line shows how the melody moves up, down, or stays the same.
- Echo sing Verse 1 in two-measure phrases as you point along the Melody Map.
- Sing Verse 1 together.
- Enlist a volunteer to point on the Melody Map as all sing Verse 1.
- Repeat the process for Verse 2.

MATERIALS NEEDED

- Score
- Student Pages
- MP3 or CD Demo 4
- MP3 or CD Track 25
- MP3 or CD player
- Bible marked at Psalm 96
- *Champions of Faith* Theme Poster
- Section B Melody Map
- Pointer
- Champions Body Scale Visual
- Colorful Vowel Visuals
- White board and markers

PREPARATION

- Print and prepare visuals.

POSSIBLE TEACHING SEQUENCE

- Rehearsal 1: Step 1
- Rehearsal 2: Step 2
- Rehearsal 3: Step 3
- Rehearsal 4 : Steps 4-5
- Rehearsal 5: Step 6
- Repeat Steps as needed.

Champions of Faith Theme Poster



- Tell children the song follows this order:
 - Chorus—Verse 1—Chorus—Verse 2—Chorus—Ending
- Play Demo 4 and sing all but the Ending. Use two new volunteers as pointers for Verses 1 and 2.

4. Add the Ending (meas. 30-33).

- Write the form (order) of the song on a white board and read it together:
 - *Chorus—Verse 1—Chorus—Verse 2—Chorus—Ending*
- Remind children that they have learned all the sections except the Ending.
- Have children sing the sections they know and listen during the Ending section.
- Enlist two volunteers to point on the Melody Map for Verses 1 and 2.
- Sing with Demo 4.
- Assist children with describing the Ending. (uses the same words and pitches of the phrase just before, but the pitches and words last longer)
- Distribute Student Pages.
- Have children locate the Ending and place their fingers on the comma above measure 30. Tell them it is a breath mark that will help them sing the longer phrase that follows.
- Sing the Ending and have children track the melody with their finger on their Student Pages.
- Sing the Ending again, and have children sing with you.
- Play Demo 4 and sing the entire song.

5. Teach the harmonized Ending (meas. 30-33). (optional)

- Display the Champions Body Scale Visual.
- Demonstrate the melody of the Ending with *solfège* syllables and Body Scale positions.



- Have children perform the Ending with you. Repeat until secure.
- Divide the choir into Group 1 and Group 2. Assign one the Melody Ending and the other the Harmony Ending. Assign a teacher to lead each group.
- Demonstrate the harmony line using *solfège* syllables and Body Scale.



Champions Body Scale Visual

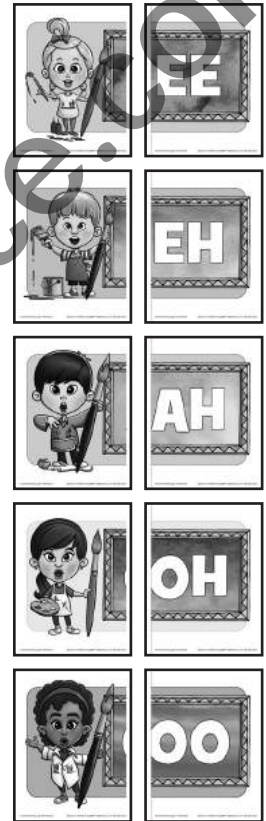


- Ask the Harmony Group to perform with you. Repeat until secure.
- Have Group 1 and Group 2 take turns singing their parts.
- Sing the Ending with both parts. Repeat as needed.
- Echo sing each part with the song text.
- Have children sing the Ending in parts with the song text until they can sing with confidence.
- Sing the entire song with piano accompaniment or Track 25.

6. Polish and memorize.

- Display the Colorful Vowel Visuals.
- Model the OO vowel on *to* in the phrase *I will sing to the Lord*. Have children demonstrate the round OO shape and sound.
- Remind children a crisp *d* is needed at the end of *Lord*.
- Make sure the children have a nice north-south mouth shape on the phrase *worthy of praise*.
- Review the harmonized Ending and address any other problem areas.
- Sing the entire song with piano accompaniment or Track 25 using the Section B Melody Map as a memory prompt.
- Cover portions of the Melody Map with blank paper and sing again.
- Cover remaining parts of the Melody Map and sing from memory.

Colorful Vowel Visuals



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ACTIVITY G TEACHING STEPS

"Cookies in a Jar"

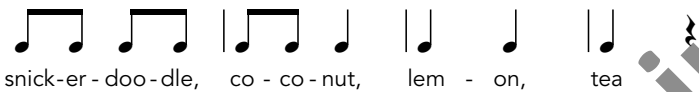
1. Teach the cookie rhythms.

- Display each different cookie rhythm.
- Have children identify and clap the rhythm of each.
- Point out the Mom's Cookie Card. Ask children to share what kind of cookie their moms bake. Explain that Mom's Cookie Card will represent that cookie.

Option

Allow a few volunteers to color a Mom's Cookie Card and write the name of the cookie on it.

- Choose a child to place four Cookie Rhythm Cards in a row. Have children speak the row of cookies on the steady beat. For example:



- Repeat several times.

2. Teach the song.

- Echo sing each phrase of "Cookies in a Jar."



Words and music by Teresa Granger.

- Choose a child to display four Cookie Rhythm Cards.
- Lead children in performing the song in ABA form by singing the song once, speaking and clapping the four Cookie Rhythm Cards, and singing the song once more.
- Continue, allowing each child to choose the Cookie Rhythm Cards for Section B or as time allows.

3. Teach the accompaniment patterns.

- Assign a child with a strong internal steady beat to the bass

SMALL-GROUP ACTIVITY

Children will learn a short song followed by different cookie rhythm patterns. They will also accompany the song with instruments.

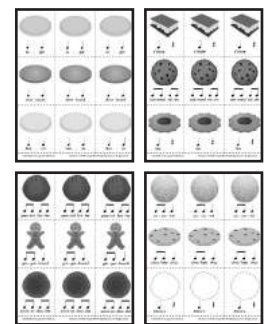
MATERIALS NEEDED

- Cookie Rhythm Cards
- Crayons (optional)
- "Cookies in a Jar" Accompaniment Visuals
- Bass Xylophone or F and C resonator bells
- Finger cymbals or triangle
- Guiro or one smooth and one ribbed rhythm stick

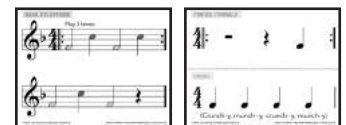
PREPARATION

- Print Cookie Rhythm Cards on card stock and cut apart.
- Print and prepare the Accompaniment Visuals.
- Remove unneeded bars from the bass xylophone, if desired.

Cookie Rhythm Cards



"Cookies in a Jar" Accompaniment Visuals



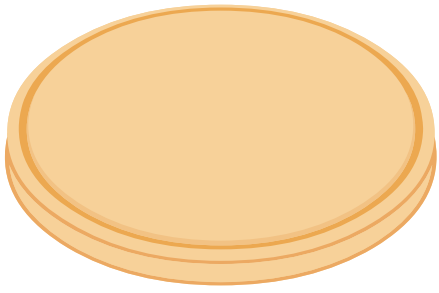
xylophone, and teach the alternating pattern of F and C, beginning on F. Point out that the last measure ends with a quarter rest.

- Assign a child to the finger cymbals, and point out that the finger cymbals play on the fourth beat of every measure. (The fourth beat of every measure is a rest, except for meas. 3. The finger cymbals play on the syllable *crunch* in that measure.)
- Assign a child to the guiro, and teach the steady quarter note pattern in measure 3 on the words *crunch-y, munch-y, crunch-y, munch-y*.

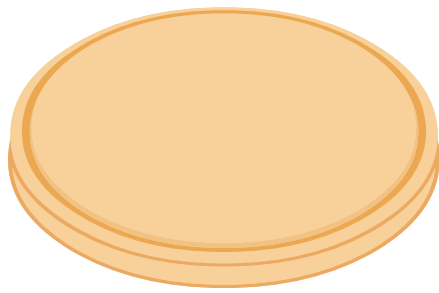
4. Perform the ABA song with accompaniment.

- Direct the bass xylophone to begin playing the steady beat pattern on F and C.
- Direct the children to sing the song and the finger cymbals and guiro to play at the appropriate times during the first Section A. Stop the accompaniment during Section B as all children speak the cookie names on the steady beat. Resume the accompaniment during the second Section A.
- Repeat with different instrument players as time allows.

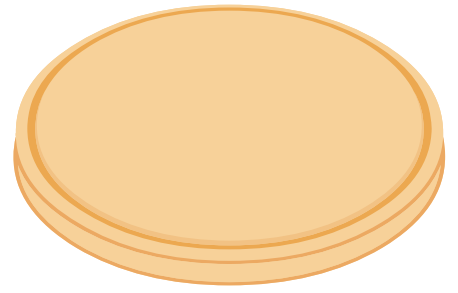
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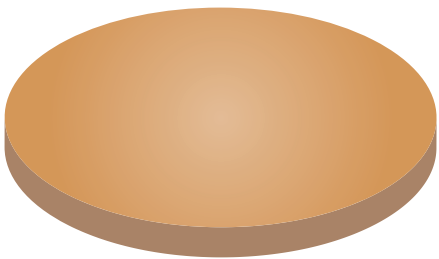
su - gar



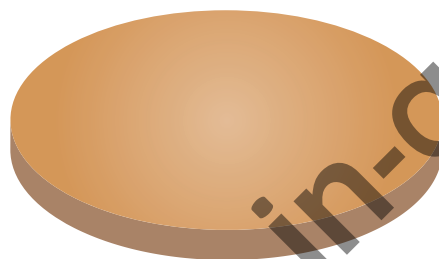
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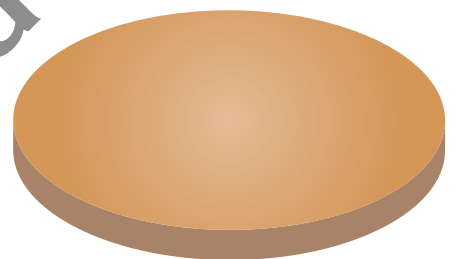
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short - bread



short - bread



short - bread



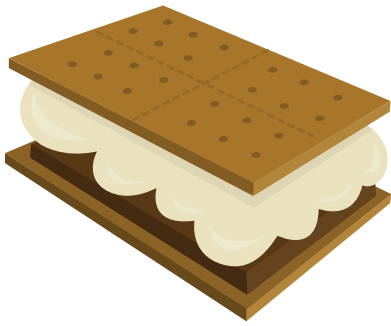
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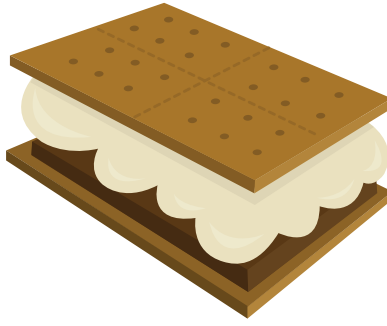
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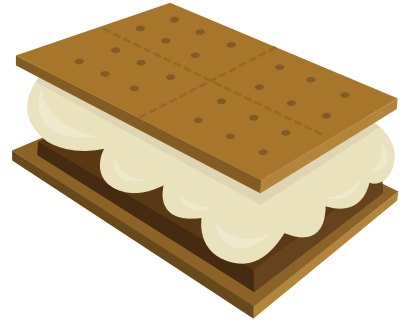
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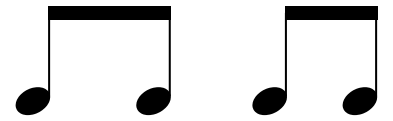
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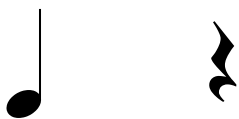
oat-meal rai-sin



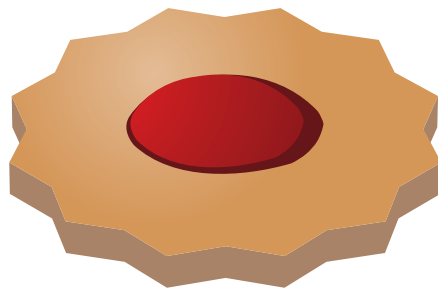
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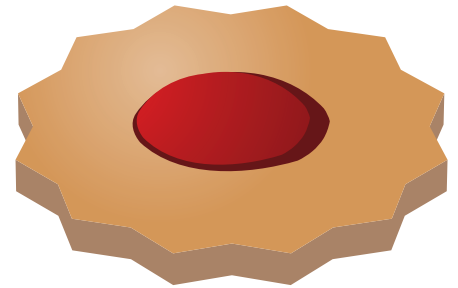
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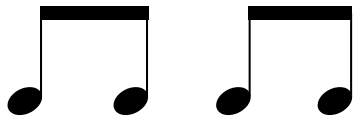
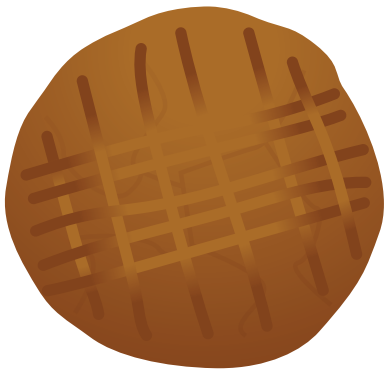
tea



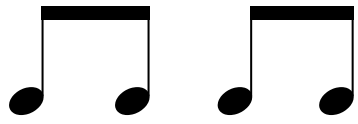
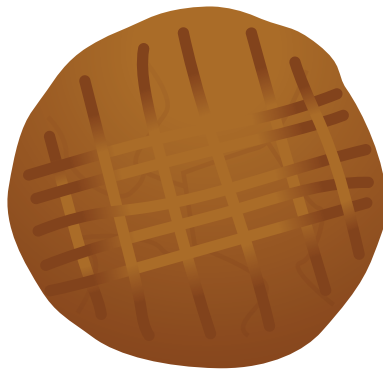
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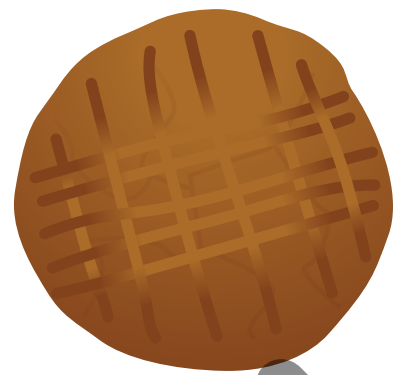
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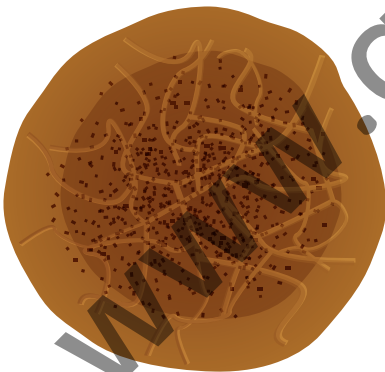
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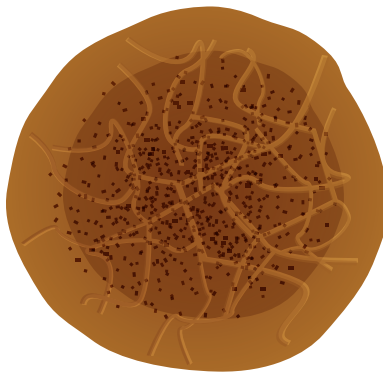
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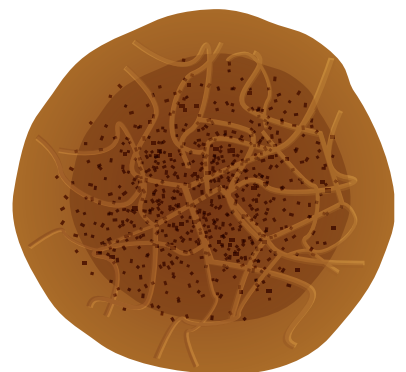
gin-ger-bread



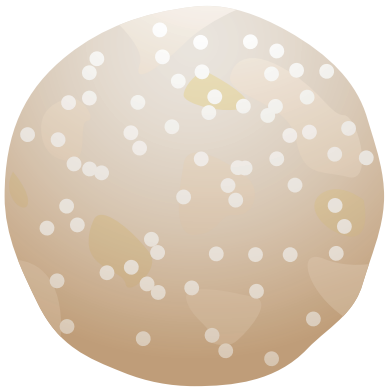
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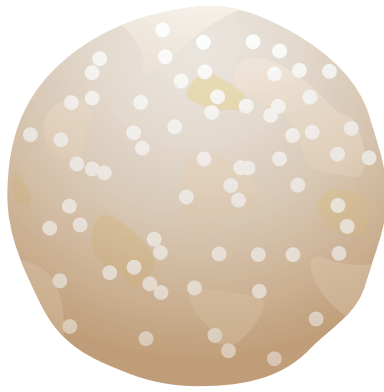
snick-er-doo-dle



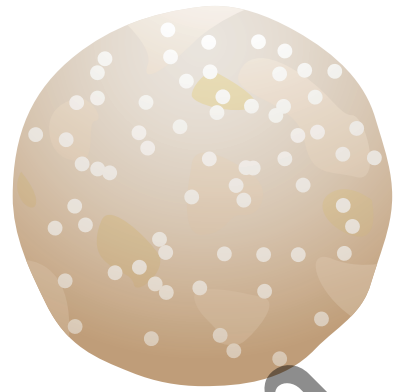
snick-er-doo-dle



co - co - nut



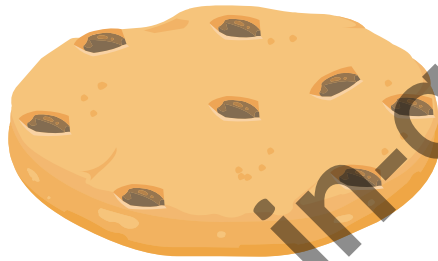
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co - co - nut



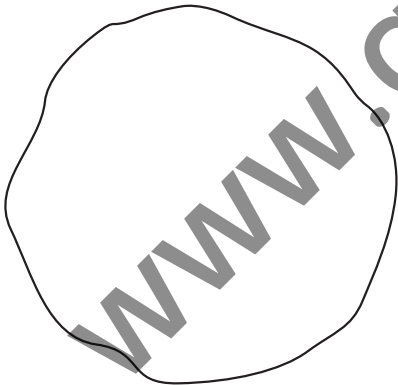
choc-late chip



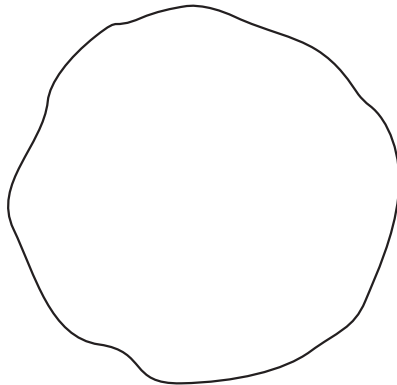
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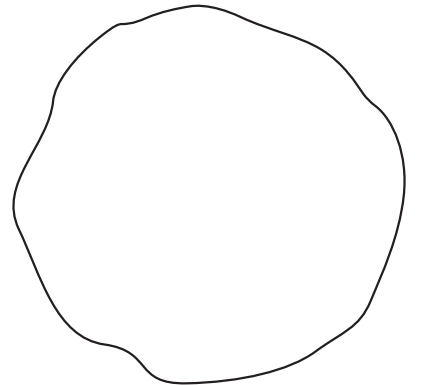
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Mom's



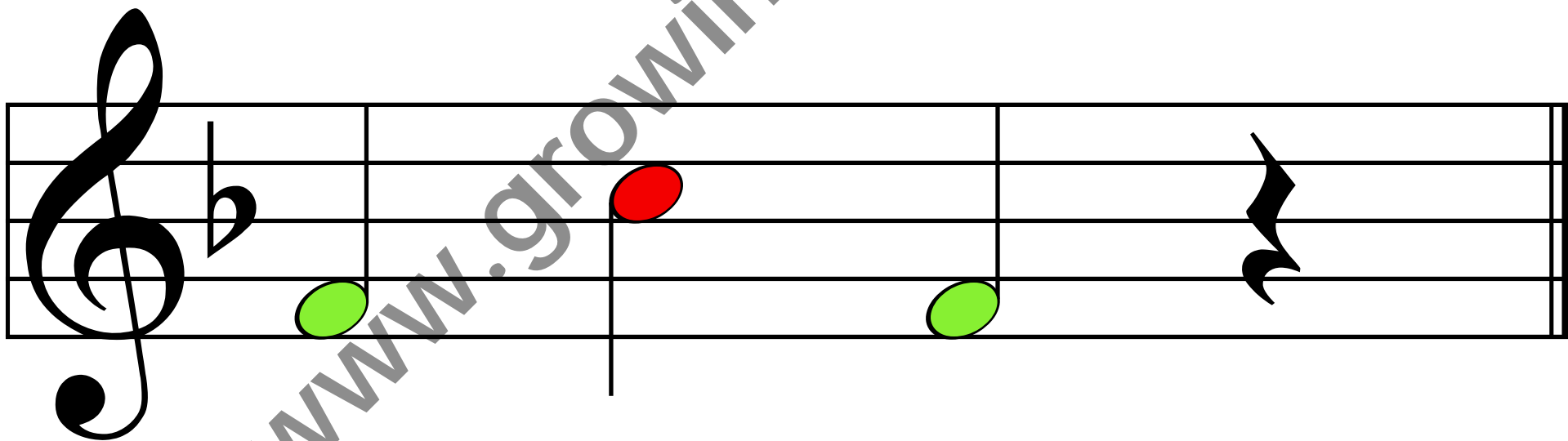
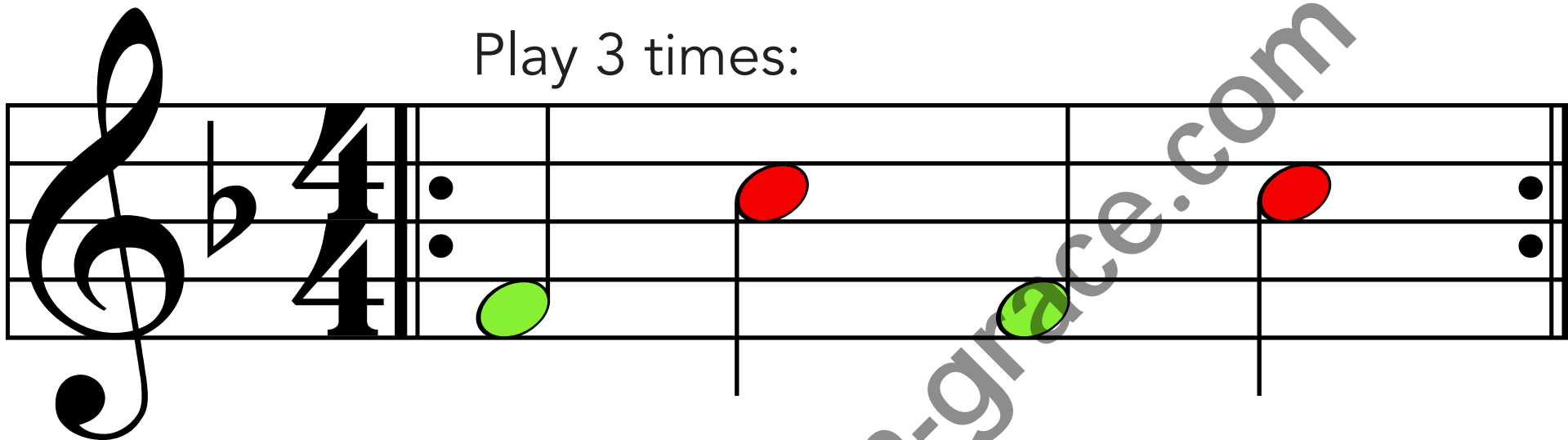
Mom's



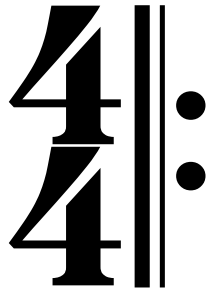
Mom's

BASS XYLOPHONE

Play 3 times:



FINGER CYMBALS



GUIRO



(Crunch-y, munch-y, crunch-y, munch-y)

"Apples and Bananas"

1. Review the five basic vowels.

- Tell children that they are going to review the five basic vowels, *EE*, *EH*, *AH*, *OH*, and *OO*, by learning and singing a fun song.
- Echo speak each vowel as you point to the correct Colorful Vowel Visual.
- Tell children that the song substitutes each of the five vowels in the word *eat*, the first sound (or syllable) of the word *apples*, and all the sounds (or syllables) of the word *bananas*.
- Echo speak *eat* using each vowel:
 - *EEt*
 - *EHt*
 - *AHt*
 - *OHt*
 - *OOt*
- Echo speak the first syllable of *apples* using each vowel:
 - *EEp-ples*
 - *EHp-ples*
 - *AHp-ples*
 - *OHp-ples*
 - *OOp-ples*
- Echo speak all three syllables of *bananas* using each vowel:
 - *bEE-nEE-nEEs*
 - *bEH-nEH-nEHs*
 - *bAH-nAH-nAHs*
 - *bOH-nOH-nOHs*
 - *bOO-nOO-nOOs*

2. Teach the song.

- Play Demo 18.
- Have children form the mouth shape for each vowel in *eat*, *apples*, and *bananas* as they listen.
- Repeat, and have children sing with Demo 18.
- Point to each of the Colorful Vowel Visuals as the matching vowel is sung.

MATERIALS NEEDED

- MP3 or CD Demo 18
- MP3 or CD Track 37
- MP3 or CD Player
- Colorful Vowel Visuals (General)

PREPARATION

- Print and prepare visuals.

Colorful Vowel Visuals



Teaching Tip

If children have difficulty changing vowel sounds on all the words, consider changing only one word per verse. For example, change the vowels only in the word *bananas* until children get comfortable with substituting vowels.

3. Discover the vowels used in key words in songs.

- List key words on a white board from songs that children are learning such as:
 - EE—*free, peace*
 - EH—*dwelt, al-le-lu-ia*
 - AH—*God, flocks, al-le-lu-ia*
 - OH—*hope, shone*
 - OO—*who, al-le-lu-ia*
- Help children determine the correct vowel for each word.

4. Repeat the song.

- Repeat the song with Track 37 as children become secure with the song.
- Enlist different children to point to the correct Colorful Vowel Visual as the song is sung.

Apples and Bananas



- (2x) 1. I like to eat, eat, eat ap - ples and ba - na - nas.
 2. I like to EEt, EEt, EEt EEp - ples and bEE - nEE - nEEs.
 3. I like to EHt, EHt, EHt EHp - ples and bEH - nEH - nEHs.
 4. I like to AHt, AHt, AHt AHp - ples and bAH - nAH - nAHs.
 5. I like to OHt, OHt, OHt OHp - ples and bOH - nOH - nOHs.
 6. I like to OOt, OOt, OOt OOp - ples and bOO - nOO - nOOs.
 (2x) 7. I like to eat, eat, eat ap - ples and ba - na - nas.



- I like to eat, eat, eat ap - ples and ba - na - nas.
 I like to EEt, EEt, EEt EEp - ples and bEE - nEE - nEEs.
 I like to EHt, EHt, EHt EHp - ples and bEH - nEH - nEHs.
 I like to AHt, AHt, AHt AHp - ples and bAH - nAH - nAHs.
 I like to OHt, OHt, OHt OHp - ples and bOH - nOH - nOHs.
 I like to OOt, OOt, OOt OOp - ples and bOO - nOO - nOOs.
 I like to eat, eat, eat ap - ples and ba - na - nas.

Traditional.

God Chooses David

Read the story below based on 1 Samuel 16:1-13. Learn how God chose David, the youngest of his brothers, to be the king of Israel. Use the clues in the boxes and the words in bold to complete the crossword puzzle.



God decided to choose a new **king** to rule over the kingdom of **Israel**. He sent the prophet **Samuel** to **Bethlehem** to visit the sons of **Jesse**. Samuel was pleased when he saw Jesse's sons. Samuel thought the oldest son, **Eliab**, would make a good king. He was tall and handsome.

Then God told Samuel that Eliab wasn't the one. God reminded Samuel of a great truth: "The Lord doesn't see things the way people see them. People look on the **outside**, but God looks on the **heart**."

One by one, Jesse presented his seven sons to Samuel. Each time, Samuel said, "No, the Lord has not chosen this one." Finally, Samuel asked, "Do you have any more sons?" Jesse said, "Yes, there is one more. He is the youngest, and he is out watching over the **sheep**."

"Send for him!" Samuel said. So **David** was brought before Samuel. David was healthy. He had reddish good looks and a sparkle in his eyes. The Lord told Samuel, "He is the one!"



ACROSS

- 1 Prophet
- 2 Where Jesse lived
- 3 Jesse's youngest son
- 4 What people look on
- 5 A ruler

DOWN

- 1 David's Kingdom
- 2 David's father
- 3 What God looks on
- 4 David's animals
- 5 Jesse's oldest son

God Chooses David

MATERIALS NEEDED

- God Chooses David KIDPages
- Pencils
- MP3 or CD Demo 3 (optional)
- MP3 or CD Player (optional)

GUIDING CHILDREN

- Distribute KIDPages and pencils.
- Have children read the story based on 1 Samuel 16:1-13 to learn how God chose David to be the king of Israel. (Read the story aloud to first graders.)
- Have children use the Across and Down clues, as well as the bolded words in the story to complete the crossword puzzle.

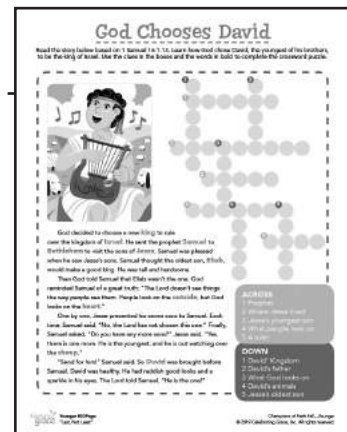
OPTION

- Play Demo 3 (“Last, Not Least”) as children work.

God Chooses David

Answers:

¹I
¹S A M U E L
 R
 A
²B E T H L E H E M
 L
³D A V I D
 R
⁴O U T S I D E
 H
 E
 P
²J
 S
 S
⁵E
 L
⁵K I N G
 A
 B



Session Plan 1

Materials Needed

SONGS

- "Champions of Faith"
- "Greater Is He"

VISUALS

- *Champions of Faith* Theme Poster
- Champions Energizer Visual
- Scripture Trophy Visuals
- Champions Body Scale Visual (optional)

WARM-UPS/ENERGIZERS

- Champions Energizer
- "Elevator Song Vocalise"

HYMN

- "How Firm a Foundation"

RESOURCES

- Crayons and markers
- Name tags*
- Bible Champions Crossword KID Page (Theme) and Teaching Steps
- Theme Activity A Teaching Steps
- Bible
- *Champions of Faith* Fall Younger Devotional 1

AUDIO

- MP3 or CD Demos/Tracks
- MP3 or CD Player

INSTRUMENTS/PROPS

- Camera
- Pocket chart

VIDEO (click on the link to go to the video)

- Champions Energizer Video
 - www.celebrating-grace.com/ChampionsEnergizerVideo
- "Champions of Faith" Choreography Video
 - www.celebrating-grace.com/ChampionsofFaithChoreographyVideo

Preparation

- Print and prepare materials as indicated.
- Ask an adult helper to be your photographer. Have the person take digital photos of each child for you to print and put in a pocket chart to designate the Activity Groups for future sessions.
- Give the Theme Activity A Plan to one small-group leader to do with the whole group.
- Place Scripture Trophy Visuals under chairs.
- Display *Champions of Faith* Theme Poster throughout the semester.
- Print Student Pages for all the songs and hymns for use during the semester.
- Watch videos to learn choreography and motions for activities and songs.

Early-Arriver Activity

Name Tags and Photos

Bible Champions Crossword KIDPage (Theme)

- Place crayons and markers on the table.
 - Assist newcomers with choir registration.
 - Let the children write their names on the name tags.
 - Have them take turns getting their photo made by the photographer.
 - After getting their photo taken, give children a Bible Champions Crossword KIDPage to work.
-

Activity Groups

- A—"Champions Chant"
-

Large Group

Champions Energizer

1. Demonstrate the movements.

- Display the Champions Energizer Visual.
- Demonstrate and practice the motions with the children. (Go to www.celebrating-grace.com/ChampionsEnergizerVideo to view a demonstration.) Each motion, except *Freeze*, takes place over eight beats. *Freeze* occurs over four beats. *Yeah! Fist Pump* takes place on the last beat.
 - **Reach Up**—Lift arms straight up overhead and reach high on tiptoes.
 - **Pullups**—Extend forearms vertically in front of body with fists closed. Move fists up and down as if doing pullups on a pullup bar.
 - **Pushups**—Push open palms away from body as if doing pushups.
 - **Twist**—Place hands at waist and rotate body to the right and left.
 - **Freeze**—Freeze in place.
 - **Power Walk**—Walk in place, lifting knees high and moving arms in an exaggerated manner.
 - **Jumping Jacks**—Bounce as arms and legs alternate moving out and in.
 - **Jump Rope**—Bounce up and down as arms and hands imitate jumping rope.
 - **Side Step R&L - Clap on 4**—Step sideways to the right for three beats, and clap on beat 4. Repeat to the left.
 - **Freeze**—Freeze in place.
 - **Repeat back to the beginning**
 - **Yeah! Fist Pump**—Lift right fist in the air, then pull it down quickly and shout "Yeah!"

2. Perform Champions Energizer.

- Perform with Demo 16 as you track the visual with a pointer. (NOTE: There is an 8-beat introduction before motions begin.)

“Elevator Song Vocalise”

1. Teach the song by listening and moving.

- Play Demo 20. Ask children to move hands up from waist level to eye level as the melody ascends in measure 4 (*up, up, up, up, up*) and hold in place. Move hands back to waist level as the melody descends in measure 6 (*down, down, down, down, down*).
- Have children repeat the up and down hand movements with the melody in measures 7-10. Point out that this movement is slower than the previous movement because of the quarter-note rhythm.

Option

In measures 7-10, refer to the Champions Body Scale Visual to teach and use Body Scale movements.

2. Teach measures 3-6.

- Echo sing in one-measure phrases.
- Ask children if measure 3 and measure 5 are the same or different. (same)
- Ask the pianist to play the melody, or play Demo 20, as children sing until they can sing accurately.

3. Teach measures 7-10.

- Echo sing in two-measure phrases.
- Ask the pianist to play the melody, or play Demo 20, as children sing until children can sing accurately.

4. Sing measures 3-10.

- Have children sing with piano accompaniment or Track 39.
- Review any insecure pitches or rhythms.

5. Perform the entire vocalise.

- Have children sing with piano accompaniment or Track 39.
- Help children feel their light, fluty head tone and expand their range as they sing.
- Perform with or without Body Scale.

“Champions of Faith”

1. Move to introduce the song.

- Demonstrate motions as you speak each phrase of the Chorus (meas. 5-12), and have children repeat them with you. (Repeat these motions for the Chorus each time.)

- *Measure 5*—Extend right arm up and hold.
- *Measure 6*—Extend left arm up to form a V with right arm and hold.
- *Measures 7-8*—Pump both arms once overhead on beat 1; move to praying hands position on *faith*, holding through measure 8.
- *Measures 9-12*—Repeat motions for measures 5-8.
- Demonstrate motions as you speak each phrase of Verse 1 (meas. 13-20), and have children repeat them with you.
 - *Measures 13-17*—Stand in place, pumping arms as if running on beats 1 and 3.
 - *Measure 18*—Make the sign for *Christ* (form a C with right hand at left shoulder and move it across torso to right waist) as you sing the word.
 - *Measure 19*—On *Him*, point to sky.
 - *Measure 20*—On *eyes*, point to right eye then left eye with right pointer finger.
- Demonstrate motions as you speak each phrase of Verse 2 (meas. 39-46), and have children repeat them with you.
 - *Measures 39 and 41*—Make the sign for *trust* (pretend to pull a rope down from right to left in front of you with both hands) as you sing *trusting*; hold position through each phrase.
 - *Measure 43*—Stomp right foot in place on *stand*.
 - *Measure 44*—Make sign for *Christ* as you sing the word.
 - *Measure 46*—Cup hands around mouth to form a megaphone on *say*.
 - *Measures 56-57 (Ending)*—Repeat motions for measures 7-8 and hold to the end.
- Play Demo 1, and perform motions.
- Repeat until children can do motions with confidence.

2. Introduce the theme.

- Introduce the *Champions of Faith* theme.
 - Use information from the *Champions of Faith* Information Page located in Theme Activity A to introduce the champions of faith shown on the poster.
 - Let children fill in details they know from the Bible stories.
- Ask children to check under their seats for a Scripture Trophy.
- Let those with a Scripture Trophy read the verses out loud. Display each Scripture Trophy after the scripture has been read. (Leave Scripture Trophy Visuals displayed throughout the teaching of this song.)
- Play Demo 1 and perform motions from Step 1.

“How Firm a Foundation”

1. Listen and move to introduce the hymn.

- Play Demo 9, and have children move to the steady beat by lightly marching in place.
- Remind children when we have faith in God it allows us to have a firm foundation to help us live our lives as champions of faith.

2. Track words on Student Pages.

- Distribute Student Pages.
- Have children track the words with their fingers as they listen again to Demo 9.

“Greater Is He”

1. Introduce song with scripture.

- Read 1 John 4:4b and Deuteronomy 31:6.
- Share key points from the verses:
 - God is greater than anyone or anything in the world.
 - God tells us to be strong and courageous and trust Him.
- Tell children that the song is based on the text of the two verses.
- Play Demo 2 and lead children to listen and perform the following movements:
 - Section A (meas. 5-12, 13-20, 39-46)—Point index finger skyward and tap the air to the quarter-note beat.
 - Section B (meas. 21-38)—Step in place to the quarter-note beat.
- Ask children to name the repeated words in Section A (the finger-pointing section). (*Greater is He*)
- Ask children to name words from Section B (the stepping section) from the Deuteronomy verse. (*strong, courageous, not afraid*)

Closing

- Ask a volunteer to read 1 John 4:4b—“Because greater is He who is in you, than he who is in the world.” (NASB)
- Have children repeat the verse together.
- Remind children it is through our faith in God and the firm foundation we have in Him that we can become champions of faith.

Devotional

Use Devotional 1 from *Champions of Faith Fall Devotionals—Younger*.
 Devotionals can be downloaded for free by going to
www.celebrating-grace.com/store/growing-in-grace and clicking on Curriculum
 Devotionals.